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| **Teamwork** | **Participation** | **Dress Code/****Attendance** | **Performance** | **Knowledge** | **Sportsmanship** |
| **50** | Models exemplary sports like behavior and positive attitude, accepts winning and losing respectfully,shows respect of opponent.Always exhibits leadership, helps others, and meets Dept expectations | Gives top effort daily, models a high level of participation, self-motivation, committed toimproving personal fitness,encourages others.Exhibits superior effort on a consistent basis | Excellent attendance, always on time and prepared for classactivity; i.e. tennis shoes,proper PE clothing.Always prompt and dress for success | Demonstrates excellentunderstanding of skills andstrategies. Intense practiceproduces growth inskill/strategy developmentMaster: Techniques and execution of techniques are exceptional**.** | Excellent knowledge of safety and game rules, boundaries, scoring, game, concepts, andstrategies. | Respectful of all classmates,helps others when needed,positive and fair game play,follows safety rules, treatsequipment with care, modelsself-control. |
| **40** | Consistently follows rules,good attitude, displayscooperation, works hard forself and others.Consistently works well without prompting | Consistent daily effort, good level of participation, displays quality movement during game play, stays on task , maintains personal fitness.Exhibits good effort on a consistent basis | Good attendance, almostalways on time, prepared for daily PE activity; ie: tennis shoes, proper PE clothing. | Demonstrates basic skills and strategies with ease, shows good skill/strategyImprovement.Focused: Techniques and execution of techniques are good | Good knowledge of safety and game rules, boundaries, scoring, game, concepts, andstrategies. | Supportive of all students inclass, follow directions, activelistener, follows safety rules,treats equipment with care,stays on task during activity. |
| **30** | Inconsistently follows rules,plays well when on winningteam or when being observedby teacher.Consistently works well with occasional prompting | Needs some reminders toparticipate, puts forthminimum effort, contributeslittle to team play, does notwork hard enough to improve personal fitnessExhibits some effort, could improve abilities with more consistent effort | Fair attendance, frequentlytardy, inconsistentlyprepared for class with tennis shoes, proper PE clothing, | Performs most skills andgame strategies at anintroductory level.Demonstrates satisfactoryunderstanding of skillconcepts.Independent: Technique is average and execution will improve w/practice | Fair knowledge of safety and game rules, boundaries, scoring, game, concepts, andstrategies. |  Needs some reminders to:listen and follow directions, tofollow safety rules, to useequipment appropriately, andto stay on task during activity |
| **10** | Uncooperative, bends rules to suit self, displaysinappropriate frustration andanger towards others,celebrates mistakes of others.Very disruptive and/or causes problems which lead to classroom distractions | Poor effort, little or nomovement during activity,numerous excuses forinactivity, socializing interferes with participation.Exhibits inconsistent effort; not progressing | Seldom prepared with tennis shoes, PE clothing, often late or absent from class. | Demonstrates inadequateskills with little or nodevelopment. Displays poorunderstanding of basic skillsand game strategy**.**Novice: Demonstrates little or no level of skill in this area | Poor knowledge of rules, boundaries, scoring, game,concepts, and strategies. | Needs constant reminders tostay on task and followdirections. Talks duringdirections, ignores safetyrules, argues with othersduring activity, negativecomments directed towardsothers. |
| **0** | Physical or verbal abuse toothers, doesn’t follow rules,complains about task, concern only for self.PHYSICAL EDUCATION RUBRIC 2017-2018 | Avoids participation, excessive socialization, off task, interferes with others learning, displays a poor attitude towards activity.Exhibits little or no effort | Consistently late or absent,does not change into PEclothes, repeated says “Iforgot my PE clothes at home, “ or “my PE clothes are in the wash.”Does not dress | Refusal to attempt orparticipate in skilldevelopment, inability todemonstrate knowledge orbasic skills or strategies.Not dressed or refuses to participate in activity | Insufficient knowledge of rules, boundaries, scoring, game, concepts, and strategies with no attempt to learn them. | Interrupts teacher whentalking, asks inappropriatequestions, abuses equipment,disrespects safety rules,disrespects others, a dangerto self and others in class,refuses to stay on task. |